

## Inyo National Forest Forest Plan Revision Meeting and Webinar

March 11 and 13, 2013



### *I. Agenda*

6:00 – 7:05	Opening statement / welcome Agenda and ground rules review, phone / webinar check Overview of plan revision and the assessment phase (presentation) Q & A Introduction to workshop portion of meeting: <ul style="list-style-type: none"><li>• Three groups organized by assessment topic</li><li>• 20 min. discussion for each group</li></ul>
7:05-7:15	BREAK
20 min. discussion groups  1 <sup>st</sup> session: 7:15-7:35	<b>Group 1:</b> Ecosystem Condition (Terrestrial, Aquatic, Riparian Ecosystems) Air, Soil, and Water Resources At-risk species System Drivers and Stressors Carbon stocks
2 <sup>nd</sup> session: 7:35-7:55	<b>Group 2:</b> Ecosystem Services and Benefits Multiple Uses (Water, Range, Timber, Hunting/Fishing) Energy and Mineral Resources Infrastructure Land Status and Ownership
3 <sup>rd</sup> session: 7:55-8:15	<b>Group 3:</b> Social, Cultural, and Economic Conditions Recreation Designated Areas Areas of Tribal Importance Cultural & Historic Resources
8:15-8:30	Full group discussion / close-out

### *II. Working Together: Agreements & Guidelines for Participating in Meetings*

**Use Common Conversational Courtesy:** Avoid third-party conversations. Do not interrupt others.

**All Ideas and Points of View Have Value:** All ideas have value. The goal is to achieve understanding. Simply listen; you do not have to agree. If you hear something you do not agree with or you think is "silly" or "wrong," please remember that the purpose is to share ideas.

**Be as Honest, Fair, and Candid as Possible:** Help others understand you and work to understand others.

**Avoid Editorials:** It will be tempting to analyze the motives of others or offer editorial comments. Please talk about YOUR ideas and thoughts. Avoid commenting on why you believe another participant thinks something.

**Efficiency:** People's time is precious; treat it with respect and "share the air."

**Think Innovatively and Welcome New Ideas:** Creative thinking and problem solving are essential to success. "Climb out of the box" and attempt to think about the problem in a new way.

**Invite Humor and Good Will**

### **III. Workshop Introduction**

The first phase of the Forest Plan revision process is an assessment of forest resource conditions and trends. The **purpose of the assessment** is to prepare for forest plan revision by developing a better understanding of existing and predicted future forest resource conditions, identify information gaps, and to focus attention on resources that affect, or may be affected by, forest management decisions. The assessment is to be based on existing information.

The Forest Service is required to consider 15 topic areas in the assessment (36 CFR 219.6(b)). These topic areas have been grouped into three groups as shown below. For each topic area, the Forest Service will be describing current conditions and expected trends in condition in a series of **topic papers**. The topic papers will form the basis of the **Inyo National Forest Assessment Report**. (See Handout 2 for information on providing feedback on the topic papers.)

The **goal of this workshop** is to gather information from you on current forest conditions, relevant trends, and drivers of forest change. We will use your input and information to help us prepare the topic papers and the Inyo National Forest Assessment Report, which will be completed by December, 2013.

<b>Group 1 Assessment Topics:</b>	<b>Group 2 Assessment Topics:</b>	<b>Group 3 Assessment Topics:</b>
Ecosystem Condition (Terrestrial, Aquatic, Riparian Ecosystems)	Ecosystem Services and Benefits	Social, Cultural, and Economic Conditions
Air, Soil, and Water Resources	Multiple Uses (Water, Range, Timber, Hunting/Fishing/Plant Collection)	Recreation and Scenic Character
At-risk Wildlife and Plant Species	Renewable and Nonrenewable Energy and Mineral Resources	Designated Areas (wilderness, wild and scenic rivers, research natural areas, inventoried roadless areas)
System Drivers and Stressors (wildfire, climate change, insects and disease, etc.)	Infrastructure (roads, recreation facilities, public utilities, etc.)	Areas of Tribal Importance
Carbon Stocks	Land Status and Ownership	Cultural & Historic Resources

#### **KEY QUESTIONS FOR EACH DISCUSSION GROUP:**

1. For this group of topics, what are the key conditions that should be addressed or discussed in the assessment?
2. What are the issues and problem areas?
3. What are the main things driving or causing change in the condition of resources in this group?
4. What kind of changes are you seeing or do you expect to see in the condition of these resources?